

September 2000 - - Getting to Know You

What do little boys collect in their pockets? Coins, marbles, rocks, strings, papers, toys and a number of other things we wouldn't think of

Pre- Opening

Who Collects What?

- | | |
|-----------------------|-------------------|
| 1. Rock Hound | A. Stamps |
| 2. Folk Singer | B. Recipes |
| 3. Numismatist | C. Times Table |
| 4. Ham Radio Operator | D. Coins |
| 5. Cook | E. Old Furniture |
| 6. Lexicographer | F. Call Numbers |
| 7. Philatelist | O. First Editions |
| 8. Antique Collector | H. Ballads |
| 9. Railroad Buff | I. Obsidian |
| 10. Book lover | J. Words |

Answers: 1-I, 2-H, 3-D, 4-F, 5-B, 6-J, 7-A, 8-E, 9-C, 10-6

Cub Scout Word Scramble:

(You can put these on a paper for unscrambling, or you can give those coming into your meeting each a scrambled word, and you put the unscrambled word on someone else's back. They will then need to find the person who has the unscrambled word on their back to match their scrambled word.)

- | | | |
|--------------------------|-------------------------------|---------------------|
| 1. SETCUMBRA (Cubmaster) | 8. HENFIDEC (Den Chief) | 15. NEDREN (Denner) |
| 2. END (Den) | 9. YOCBOUST (Boy Scout) | 16. ABER (Bear) |
| 3. KCPA (Pack) | 10. ERLDEANED (Den Leader) | 17. METHE (Theme) |
| 4. LEAKA (Akela) | 11. RAWAD (Award) | |
| 5. FOWL (Wolf) | 12. NEOLDODED (Den Doodle) | |
| 6. ERBCBU (Cubber) | 13. REKIFENCHEC (Neckerchief) | |
| 7. TOBBAC (Bobcat) | 14. SLOBEEW (Webelos) | |

Don't Say "I"

Give each person three small disks. He is to move around, introduce himself to everyone, and ask questions that might make the other person use the word. "I. " If anyone does say "I," he must give a disk to the person asking the question. The point of the game is to collect as many disks as possible.

(See Group Meeting Sparklers. pg. 7.)

Signature Hunters

Give everyone a pencil and sheet of paper on which, down the left side, is lettered a word or words associated with the group or meeting--the name of the organization, the nearest holiday, etc.

On signal, each person is to get signatures from those whose names begin with any of the letters. The first player to obtain a signature by every letter is the winner. (See Group Meeting Sparklers. pg. 15.)

Ceremonies

Beginning Of The Year Opening

PROPS: 6 Cub Scouts in uniform

They enter stage, one by one, saying their parts. All remain on stage to sing with audience at end.



1ST CUB: Another year is starting

And we'd like to welcome you

And tell you what our purpose is

And what we hope to do.

2ND CUB: The Cub Scouts are a group of boys; They help us grow up strong. They teach us to do what's right,
And fight against what's wrong.

3RD CUB: They show us how much we can do if we work as a team, Then we'll have fun and jobs won't be As
hard as they first seem.

4TH CUB: We'll go on hikes and field trips, To learn of nature's wonders, So we'll respect her when we're grown
And not make any blunders.

5TH CUB: And we'll be shown in many ways

That each man is our brother

And we'll see the joy there is

In helping one another.

6TH CUB: We'll learn to be good citizens And hopefully, we'll see That laws are made for all the men, So each
man can be free.

CUBMASTER: To do this, the Cub Scouts need

Good leaders - that is true

That means we need the help of all

Of you - and You and YOU!

And now to start our year off right

In a good and proper manner,

We'd like you all to rise and sing

Our own "Star Spangled Banner."

(Audience rises. All sing. Cubs exit.)

Immediate Recognition Den Ceremony

As a Cub Scout completes achievements for Wolf and/or Bear, the den leader should make sure that a simple recognition ceremony is held in den meeting. Use the Cub Scout Immediate Recognition Kit which contains enough materials for a den of Cub Scouts for two years. This is a motivational device used to encourage each boy to complete the rank for his age.

Use a brief ceremony related to the monthly theme, or the one below:

DEN LEADER: We would like to tell you the story behind these wonderful beads. The custom of awarding beads started in the ancient tribes of the Webelos. They were given to braves who did their best to help the tribe and others.

DEN CHIEF: Many moons ago, when the animal world was ruled by wolves and bears, the braves of the Webelos tribe feared these strong beasts.

DEN LEADER: But some braves (names of boys being recognized) still untried, decided that the best way to live without fear was to learn to understand the creatures of the forest.

DEN CHIEF: So they went, disguised as animals, to live with the wolves and bears. The animals accepted them and all their brothers and called them 'cubs' just as if the braves were their own. This was according to the Law of the Pack.

DEN LEADER: For their bravery and friendliness to the beasts, they were given a thong with colored beads on it. It signified that he knew the ways of the tribe and did his best at everything without worrying if someone else did better. This is the Law which the tribe borrowed from the animals and had the 'cubs' learn. (Ask den to form a living circle and repeat Law of the Pack.)

DEN CHIEF: For doing your best in completing three achievements toward your (Wolf/Bear) badge, I award you (names) this thong and this bead. May you always obey the Law of the Pack.



Songs

Little Black Things

(Tune: Oh, My Darling Clementine)

Little Black Things,
Little Black Things,
Crawling up and down my arms
If I wait till they have babies,
I can start a "Black Thing" Farm.

Haven't had a bath
In over two years,
And I never wash my clothes
Now I've got these Little Black Things
Where they came from Heaven knows.

Chorus (see verse one)

Once a cute girl
Tried to kiss me
But she screamed and gave a yell,
And she ran 'fore I could ask her,
Was it the Black Things or the SMELL?

Chorus

Old Mac Donald Had A Farm

Old MacDonald had a farm, E-I-E-I-O.
And on this farm, he had some chicks, E-I-E-I-O.
With a chick chick here, and a chick chick there,
Here a chick, there a chick, everywhere a chick chick, *
Old MacDonald had a Farm, E-I-E-I-O.

2nd verse: Ducks--quack, quack

3rd verse: Turkeys--gobble, gobble

4th verse: Pigs--oink oink

5th verse: Cows--moo, moo

6th verse: Mules--hee haw

7th verse: Dogs--bow wow

8th verse: Cats--mew mew

9th verse: Fords--rattle rattle

*Repeat third and fourth lines of each verse previously sung. (See Cub Scout Songbook. pg. 14)



Games

Fun With Pennies

Before you put your pennies in a piggy bank, you might like to try these things:

1. Submerge a small glass right side up in the bottom of a large wide-mouthed bottle filled with water. Then try to drop pennies into the glass.
2. Press a penny firmly against the center of your forehead, slide it upward about an inch, let go, and it will stay there.
3. Lie flat on your back on the floor. Have someone put a penny on the tip of your nose. Without moving your head, try to dislodge the coin by wiggling your nose.
4. Stand with your feet together and your heels against a wall. Have someone place a penny about eighteen inches in front of your toes. Without moving your heels from the wall, try to pick up the coin.

Marble Sharpshooters

Allow each person in turn to roll five marbles at soda-bottle obstacles. Score one point for each marble that rolls between the bottles without touching them.

(See Ben Chief Handbook pg. 58)

Barefoot Marble Relay

The Cub Scouts remove their shoes and socks. Place two marbles on the starting line in front of each team. On signal, the first player on each team grasps a marble with the toes of each foot and walks to the finish line. When he reaches the other end of the room he picks up the marbles and runs back to give them to the next player in line, who repeats the action. The first team to finish wins. (Cub Scout Leader How-To Book pg. 2-39)

Marble Chop Suey

Put six marbles in a small dish. The Cub Scouts use two pencils as chopsticks, and using only one hand, try to move the marbles into a second dish. This is a little easier if they use pencils with eraser tips.

(Cub Scout Leader How-To Book pg. 2-29)

Toys For Sale

Each Cub Scout is given the name of a toy - soldier, trumpet, clown, jumping jack, top, kite, etc. The Toys sit in a circle with the Storekeeper outside the ring. The Store keeper walks around the circle and calls out the names of the Toys in any order. As they are named, the Toys leave the circle and follow him, imitating the toy they represent until there is a long line walking around the circle. When the Storekeeper shouts, "Sold!" the Toys rush back to their places and sit down. At the same time, the Storekeepers tries to find a seat. The one left standing is the next Storekeeper.

Variation: Give Cub Scouts names of pets and have a pet store owner. (Cub Scout Leader How-To Book pg. 2-13)

There is a section in the How- To Book, pg. 8-30 on Fun with Leaves.

Crafts

There are several pages of help on collections in the Cub Scout Leader How-To Rook pp.8-6 to 8-8.

Information on collecting. See Bear Cub Scout Book pp.204-207.

Information on collecting. See Wolf Cub Scout Book pp.70-73.

Splatter prints. See Cub Scout Leader How-To Book pp.3-51 to 3-52



Skits & Run-On's

The Special Collection

CHARACTERS: Bobby, Billy, Tommy, Jimmy, Danny, Mike (all in Cub Scout uniforms), and Mrs. Jones.

SETTING: Den # ___ is having a meeting. Six Cub Scouts are discussing their hobbies with their Den Leader.

MRS. JONES: All right boys, today I'd like for you to answer roll call with the name of your hobby. Then we'll see if we can learn the scientific name for that hobby. Bobby, you're first.

BOBBY: I collect coins. I think that's called a Numismatist. MRS. JONES: Very good, Bobby. Billy, you're next.

BILLY: Well, we collect stamps in my family. And I've heard my dad called a Philatelist.

MRS. JONES: That's right, Billy. Now Tommy, what do you collect?

TOMMY: My brother and I like to hike and watch birds. That's called an Ornithologist.

MRS. JONES: That's right, Tommy. Very interesting. Jimmy, what do you collect?

JIMMY: My dad and I collect fossils. That's called a Paleontologist.

DANNY: (Waving his hand) My brother and I have a garden. We grow things scientifically. We're Horticulturists.

MRS. JONES: That's good, Danny. And now Mike, what kind of special collection do you have?

MIKE: (Scratches head) Well.. I don't have a special collection, but I bet you'll never guess what my dad collects! It doesn't have a fancy name. (Smirks a little. Other boys look at each other, whisper and shrug shoulder.)

MRS. JONES: We give up, Mike. What kind of collector is your dad?

MIKE: I knew you'd never guess. He's a Bill Collector (All clap hands to heads and leave.)

Peter's Green Pockets

(adapted from a story by Diana Logue)

NARRATOR: Peter was wearing his favorite pants. He called them his mean green jeans. He liked them because they were bright green, his favorite color. But best of all, they had lots of pockets: one on the left front, one on the right front, one on the left back, one on the right back -- four pockets in all.

PETER: Dad, what are you doing? We need a new fence and I'm measuring the yard for that.

DAD: I'd really like it if you could help me. Would you run in the house and get me a piece of paper. I need to write down some numbers.

PETER: (Reach into left pocket) Here, Dad, this is a note you were supposed to get from school, yesterday, but you can write on that.

DAD: Thanks Pete!

NARRATOR: Peter turned around to go back to the house and there was his little sister, Heather, coloring in a coloring book.

PETER: Heather, you look like you're about to cry. What's the matter?

HEATHER: The wind is blowing the pages of my book around and I can't color very well.

PETER: It's ok, Heather, (reaches into right front pocket and pulls out a rock) here's a rock (plunks in down on the coloring book). That will hold your pages still.

NARRATOR: Peter decided to go see if he could find his friend to play with. As he ran across the yard, he saw his brother, Jason, playing with his toy cars and trucks. He looked pretty mad.

PETER: What's the matter, Jason?

JASON: I can't get my tow truck to really pull my cars.

PETER: Let me see (reaches into his left back pocket and pulls out some string, ties them together). Here, Jason, Try that!

JASON: That will make it work. Thanks a lot Peter!

NARRATOR: Peter was just about at his friend's house when he saw Spot, the dog. Spot jumped up very happily to see Peter. He seemed to want to play too.

PETER: Hey Spot! (Reaches into right pocket, again, pulls out twig. Throws it.) Go get it, Boy!

PETER'S FRIEND (running out as he sees Peter): Peter, let's go to our tree house! We have stuff to do there.



PETER: That's just what I was hoping we could do. I have some things in my pockets we can use for that. Aren't pockets GREAT?! (Boys walk off together.)

Run- on's

First person: "I was going to get you a pocket calculator for your birthday."

Second person: "How thoughtful of you."

First person: "But I changed my mind. I thought you already knew how many pockets you had."

First person: "What three states have the most cows?"

Second person: "I don't know. Which ones?"

First person: "Cow-lorado, Moo-ssouri, and Cow-lifornia."

Cubs In The Kitchen:

Pocket Poorboys

Prep time: 10 minutes Serves 8; 16 sandwiches

1 pkg. of fresh pita bread (8 pieces of bread)

8 ounces of salami

8 ounces of ham

8 ounces of Monterrey Jack or Swiss cheese

8 ounces American or Cheddar cheese

1 cucumber 1/2 head lettuce

1 - 2 bell peppers 3 - 4 tomatoes

Squeeze bottles of margarine, catsup, and mustard.

Cut pita bread in half. Slice vegetables to prepare them to placed in sandwiches. Lay out vegetables and other ingredients of cutting boards, buffet style. Have each boy assemble sandwiches as he would like.

In addition, serve fresh fruit - halved apples or orange quarters.

Earth Rocks

Graham crackers 3/4 cup peanut butter

2-3 bananas 1 T. vegetable oil

Slice bananas into 1-inch pieces. Melt peanut butter with the oil until dipping consistency. Put graham crackers in a Ziplock baggie and push out air and seal the bag. Roll over top of bag with a rolling pin until crackers become fine crumbs. Use a fork to carefully dip one banana piece at a time into the peanut butter mixture. Immediately roll the peanut butter covered banana in graham cracker crumbs. Place on waxed paper and chill.

Chocolate Nests

6 squares semi-sweet chocolate

1 cup butterscotch chips

2 cups canned chow mein noodles

1 cup salted/roasted peanuts (optional)

Garnish with jelly beans, or other candies that could represent eggs

Melt squares chopped chocolate squares with butterscotch chips in microwave on MEDIUM for 3-4 minutes or until almost melted; stir until smooth. Add chow mein noodles and, if desired, peanuts. Drop heaping tablespoons onto wax paper-lined baking sheets, slightly indented centers. Fill centers with candies as desired. Chill until set. Store in airtight containers in refrigerator.

Makes 18 nests. Preparation time 15 minutes. Chill 5 minutes.

Never- Better Nachos

16 to 20 plain tortilla chips



1 1/3 cups shredded cheddar cheese chopped olives (optional) cooked bacon pieces (optional) sliced green onion (optional) dairy sour cream or taco sauce

Spread tortilla chips in a single layer in a 15 x 10 x 1-inch baking pan. Sprinkle cheese over chips. Sprinkle with olives, bacon pieces, and green onion, if you like. Bake in a 400 degree oven for 2 to 3 minutes or till cheese melts. Transfer to a serving platter. Serve with sour cream or taco sauce.

Applauses

Bubble Gum Applause - (Pantomime) Unwrap gum, stick gum in mouth, chew, then blow a bubble. Slap hands together representing bubble popping.

Lollipop Clap - Tell all you have a large lollypop, start licking it from the bottom to top, "ummmmm."

Stamp Collector's Applause - Hold left hand in front of you, palm up. Place first two fingers of right hand to mouth as if licking stamp and then strike the palm of your left hand smartly with them. Do this several times rapidly.

Field Trips

Triton Museum of Art - in Santa Clara. There are collections of art and sculpture gardens.

Tait Avenue Museum - Los Gatos. This art museum has displays of area artists. There are also displays of specimens of animals, flowers, gems, and minerals of the local region and in the world.

Nature Walks to collect leaves, or to identify birds or leaves or other kinds of things.

Visit homes of collectors you know and have them show their individual collections and explain them to the boys, or have them visit your den meeting or pack meeting.



