

# Strike Up the Band



January 2003

Cub Music Opening

Materials needed: 10 music notes, each with a letter that spells out “Do Your Best.” The part to be read can be written on the back of each one.

- D Drumming up courage
- O Offering to help others
  
- Y You are making music
- O One way or another.
- U Under the guidance of Akela
- R Ready to sing and dance
  
- B Being willing to act a little silly
- E Every Scout will have the chance.
- S Strumming, tooting, rocking & rolling,
- T That’s what this month is all about.

More Ideas

1. This is a good time to allow your Scouts with musical talent to play/lead/sing an opening song, perhaps a patriotic one that will naturally lead into the Pledge of Allegiance.
2. Have someone beat a drum as the flags are carried forward.
3. Ask a trumpet/cornet player to play “Taps” for a closing; perhaps invite a Boy Scout to your meeting to who has this talent.

Cub Scout Music Awards

Equipment: Make or buy some sort of statue to be given out with each award.  
Cubmaster may wish to wear a tuxedo or bow-tie. Flashlights. An envelope (to be used repeatedly).

Dim lights. Have Den Leaders or parents shine flashlights around the room, finally settling in a spotlight beam on the Cubmaster.

Cubmaster: Ladies and gentlemen, welcome to Pack \_\_\_\_'s Annual Music Awards night! This is the time when we honor the achievements of our musical (or perhaps not so musical!) members. Since I don't want to run overtime (and risk being pulled off the stage), let's get started!

The nominees for the Bobcat award are: (list names). (Then, with fanfare, open the envelope). And the winners are...ALL of you! Please come forward with your parents to receive your awards. (Acknowledge achievements; give statues to boys and awards to parents to pin on their sons.)

(Repeat for Wolf and Bear Badges, arrow points, activity pins and Webelos badges.)

Ladies and gentlemen, we thank you for attending this evening's Cub Scout Music Awards. We are grateful for the services of \_\_\_\_\_ & \_\_\_\_\_ (two Den/Webelos Leader last names, perhaps) for their careful tabulation and for carefully guarding the names of our winners.

Congratulations to you all – and keep up the excellent performance!

The Invisible Bench

(If you really want this skit to match the theme, then all the boys could be “playing” (humming & mimicking) invisible musical instruments as they walk in.)

*Need: 4 (or more) scouts .*

*First boy is squatting as though sitting on an invisible bench. The second boy comes in and asks what the first is doing.*

"I'm sitting on the invisible bench."

"Can I join you?"

"Sure, there's plenty of room."

*Second boy pretends to sit.*

*A third boy comes along, and the scene repeats.*

*Go on for as many boys as you want.*

*When the last boy comes along, asks and is answered, he says "But I moved it over there this morning!"*

*AAAAHHHHHH!!!! All seated boys fall down.*

**APPLAUSE**

Charge Applause: Line up both fists in front of mouth (your horn), with one fist touching your lips, sing, “Da-da-da-dat-da-dah!”

Sing & Dance Cheer: Stand up. When the leader’s hand is raised, everyone twists and shouts (or sings in full voice); when the hand is lowered, all is silent (and perhaps frozen in dance position?)

**RUN-ONS**

Cub #1: Scientists believe that cavemen made the first music by banging stones together.

Cub #2: Gee, I guess that was the first rock music!

Cub #1: How do you think I played the trumpet?

Cub #2: You really blew it!

Cub #1: Why did Mozart sell his chickens?

Cub #2: I don’t know—why?

Cub #1: They kept running around saying, “Bach, Bach, Bach.”

Cub #1: My upstairs are so loud. Last night, they kept banging on the floor.

Cub #2: Did they wake you?

Cub #1: No. I was awake. I was playing my tuba.

**WEB SITES**

<http://www.empire.k12.ca.us/capistrano/>

Music Room - read up on music history and listen to music samples from different periods. Includes a glossary of musical terminology, as well as information on composers, instruments, and more.

“Seventy-Six Trombones”

Seventy-six trombones led the Cub parade,  
With a hundred and ten parents right behind.  
There were more than ten Den Leaders--  
Who were chanting out a cheer,  
Akela of every shape and kind.

There were trumpet-playing Webeles  
And some Bears, too.  
Achievements and belt loops,  
On players of kazoos.  
Wolves there were of every size  
And Tiger Cubs with shiny eyes  
A grand pack is ours, you see—yahoo!

### Large Bell Shakers

**Materials:**

Plastic milk jug with a handle (different sizes)

Jingle bells

Wooden or plastic beads

Stickers

Glue/heavy tape

Put some bells and beads into the jug. Decorate with stickers. Glue or tape lid on, to allow for enthusiastic play. Sing and shake to your favorite tune.

### Paper Plate Tambourine

**Materials:**

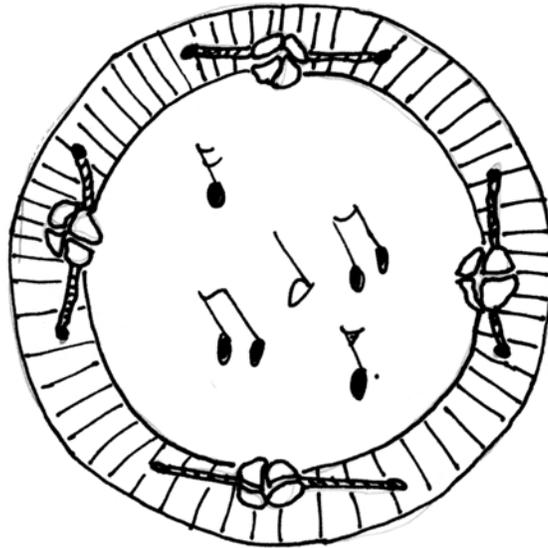
Strong paper plate

3 or 4 jingle bells

String or yarn

Markers, crayons, stickers, glitter, etc. (optional)

Punch holes around the edge of the paper plate. Thread the sting or yarn through the holes, attaching the bells around the plate. Decorate the tambourine with markers, stickers, etc. Shake it or tap it as you sing or play along to music.



Song Stumpers

One player sings the first line of any familiar song. The others try to complete the verse. The one who is successful becomes the new leader. If no one can do it, the first boy completes the first and begins another.

Dutch Band

The leader assigns a musical instrument to each player, including him-/herself, and names a popular tune. The leader starts to “play” his/her imaginary instrument, making the proper sounds and gestures, and all others join in with their instruments. At any time, the leader may switch to the instrument of another player. That player must immediately switch to the leader’s former instrument. Make rapid changes.

(Musical Chairs might also be a fun game this month. Have one of the Cub Scouts play his newly-made instrument to make the music!)

Improvisational Ice Cream

1 gallon-size resealable plastic bag  
8 cups ice  
1/3 cup rock salt  
1 quart-size resealable plastic bag  
1 cup whole milk or half-and-half  
3 tablespoons sugar

¼ teaspoon vanilla  
Clean, dry pint-size plastic container  
½ cup add-ins (candy, nuts, cereal, cookies,  
marshmallows, chocolate chunks, jam,  
graham cracker crumbs, peanut butter,  
whatever you like—be creative!)

Fill larger plastic bag with ice. Add rock salt.

Fill smaller plastic bag with milk or half & half, sugar and vanilla. Seal well.

Place the smaller plastic bag inside the larger plastic bag. Seal well. Shake until the mixture turns into ice cream (about 5 minutes).

Transfer your ice cream to your container and stir in your add-ins. Store in freezer until you're ready to eat it. Makes about 2 cups.